**U.S. HISTORY WEEKLY SYLLABUS**

**October 28, 2013 – November 1, 2013**

**Unit5: *Expansion: Rewards and Costs (1850-1915)***

**Chapter 14: *Looking West (1860-1900)***

Monday: **Weekly Assignments**:

**HA#1:**

**Read: Section 1 & 2 pp. 486-497**

**Do:** S1A- 490, VFA-491, MS-494, IC-496, S2A-497

**Due Thursday (21 pts)**

**HA#2:**

**Read:** Section 3 & 4 pp. 473-483

**Do:** MS-499,501, S3A-506, IC-507, CPS-509, MS-511, S4A-512

**Due Friday (22 pts)**

Tuesday: Work Period: Complete assignments from syllabus

Wednesday No Class – Hybrid Schedule

Thursday: **Review/Discuss/Grade HA#1: (Moving West and conflict with Native Americans)**

**SICA: (Special In Class Assignment):**

**Due EOP – 20 pts.**

**TWPS (Think/Write/Pair/Share)**

At your table with your partner:

* ***Think*** - about how the government took steps after the Civil War to ensure the strength of the American economy – What steps does the government take today?
* ***Write*** - List the steps from the post-Civil War era and today – Create a venn-diagram if needed
* ***Pair-Share*** - With your table partner share observations and list/diagram
* ***Share*** - Each Table will share highlights from their lists and observations

Friday: **Review/Discuss/Grade HA#2**: **(Mining, Ranching, and Farming in the West. Populism)**

***Objectives: Describe/Analyze/Discuss westward migration, conflict with Native Americans, the economics of the West, and the rise of Populism.***